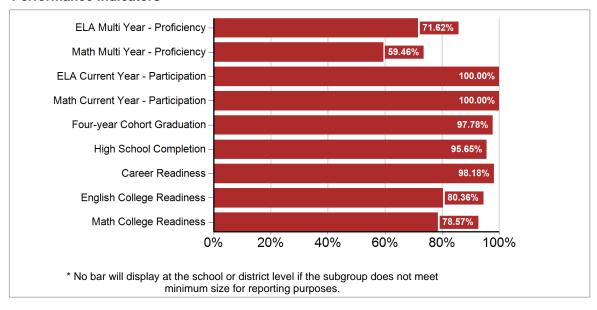
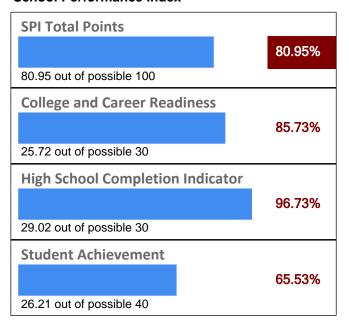
School Classification: Status Title I Designation: Non-Title I

Performance Indicators



School Performance Index





Staffing

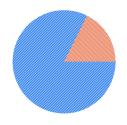
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 14.03
Average Years of Experience 12
Percent with Three or Fewer Yrs of Exp. 12.00%

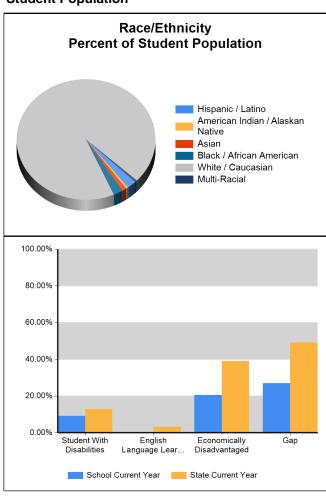
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

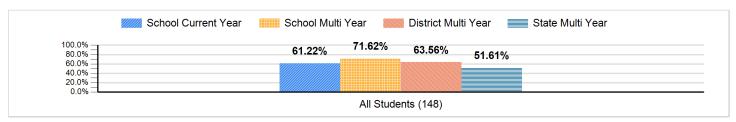




Student Population



Student Achievement: ELA Multi Year - Proficiency



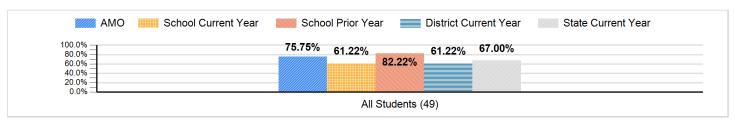
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	148	61.22	71.62	63.56	51.61
Hispanic / Latino*	*	*	*	47.50	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	20.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	139	59.57	71.22	64.62	57.94
Multi-Racial*	*	*	*	53.85	46.30
Student With Disabilities	12	*	0.00	23.86	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	27	*	51.85	48.21	34.97
Female	80	72.22	77.50	68.15	57.57
Male	68	54.84	64.71	59.29	45.95
Migrant*	*	*	*	*	14.06
Gap	37	21.43	43.24	44.00	34.54
Non-Gap	111	77.14	81.08	71.60	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



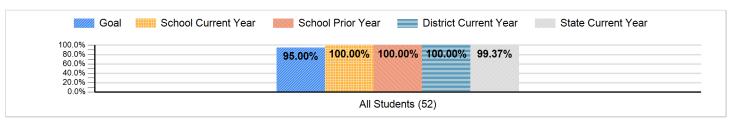
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	49	75.75	61.22	82.22	61.22	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	*	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian	47	75.49	59.57	83.33	59.57	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged*	*	*	*	60.00	*	48.94
Female	18	76.56	72.22	86.67	72.22	73.73
Male	31	74.65	54.84	73.33	54.84	60.78
Migrant*	*	*	*	*	*	9.52
Gap	14	58.34	21.43	58.33	21.43	47.35
Non-Gap	35	80.62	77.14	90.91	77.14	78.00

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Student Achievement: ELA Current Year - Participation



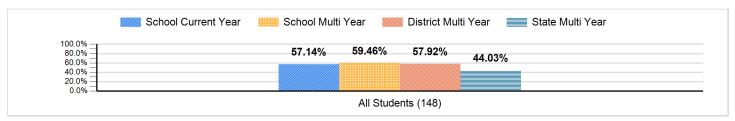
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	52	95.00	100.00	100.00	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native*	*	*	*	*	*	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	50	95.00	100.00	100.00	100.00	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged*	*	*	*	100.00	*	99.32
Female	21	95.00	100.00	100.00	100.00	99.42
Male	31	95.00	100.00	100.00	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	14	95.00	100.00	100.00	100.00	99.08
Non-Gap	38	95.00	100.00	100.00	100.00	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



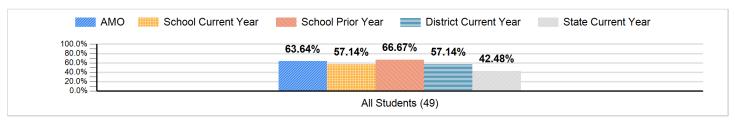
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	148	57.14	59.46	57.92	44.03
Hispanic / Latino*	*	*	*	40.00	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	20.00	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	139	57.45	60.43	59.11	50.38
Multi-Racial*	*	*	*	46.15	38.67
Student With Disabilities	12	*	0.00	20.45	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	27	*	33.33	39.29	28.06
Female	80	66.67	61.25	57.66	43.87
Male	68	51.61	57.35	58.16	44.19
Migrant*	*	*	*	*	9.28
Gap	37	7.14	27.03	37.00	28.14
Non-Gap	111	77.14	70.27	66.53	59.42

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Student Achievement: Math Current Year - Proficiency



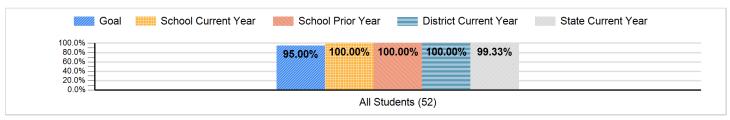
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	49	63.64	57.14	66.67	57.14	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	*	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian	47	65.68	57.45	66.67	57.45	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged*	*	*	*	40.00	*	25.47
Female	18	60.95	66.67	66.67	66.67	43.99
Male	31	67.39	51.61	66.67	51.61	41.09
Migrant*	*	*	*	*	*	9.52
Gap	14	51.39	7.14	41.67	7.14	24.18
Non-Gap	35	67.05	77.14	75.76	77.14	52.73

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

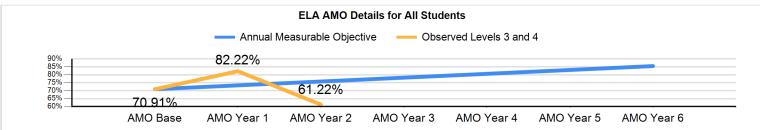
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	52	95.00	100.00	100.00	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native*	*	*	*	*	*	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	50	95.00	100.00	100.00	100.00	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged*	*	*	*	100.00	*	99.19
Female	21	95.00	100.00	100.00	100.00	99.35
Male	31	95.00	100.00	100.00	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	14	95.00	100.00	100.00	100.00	98.99
Non-Gap	38	95.00	100.00	100.00	100.00	99.52

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AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	70.91%	73.33 %	75.75 %	78.17 %	80.59 %	83.01 %	85.46 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	70.59%	73.04 %	75.49 %	77.94 %	80.39 %	82.84 %	85.30 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups	•						•	
Female	2014-2015	71.88%	74.22 %	76.56 %	78.90 %	81.24 %	83.58 %	85.94 %
Male	2014-2015	69.57%	72.11 %	74.65 %	77.19 %	79.73 %	82.27 %	84.79 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
			1				 	

78.68 %

80.62 %

82.56 %

84.50 %

86.44 %

88.37 %

76.74%

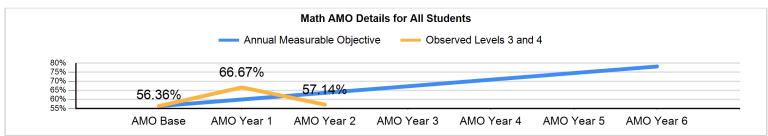
2014-2015

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: Math

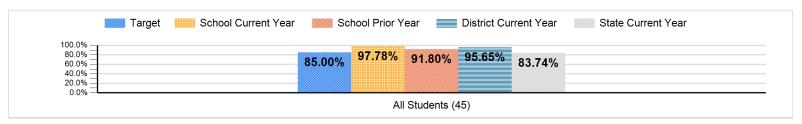


AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	56.36%	60.00 %	63.64 %	67.28 %	70.92 %	74.56 %	78.18 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	58.82%	62.25 %	65.68 %	69.11 %	72.54 %	75.97 %	79.41 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups	•		•					
Female	2014-2015	53.13%	57.04 %	60.95 %	64.86 %	68.77 %	72.68 %	76.57 %
Male	2014-2015	60.87%	64.13 %	67.39 %	70.65 %	73.91 %	77.17 %	80.44 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
Non-Gap	2014-2015	60.47%	63.76 %	67.05 %	70.34 %	73.63 %	76.92 %	80.24 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

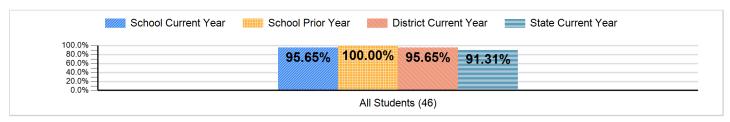
		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	45	85.00	97.78	91.80	95.65	83.74
Hispanic / Latino	*	85.00				70.57
American Indian / Alaskan Native	*	85.00				50.05
Asian	*	85.00				85.47
Black / African American	*	85.00				78.17
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	42	85.00	97.62	91.23	95.35	89.54
Multi-Racial	*	85.00				78.16
Student With Disabilities	*	85.00				60.18
English Language Learners	*	85.00				59.41
Economically Disadvantaged	10	85.00	100.00	81.82	90.91	66.92
Female	29	85.00	100.00	97.06	100.00	86.85
Male	16	85.00	93.75	85.19	88.24	80.94
Migrant	*	85.00				61.90
Gap	12	85.00	91.67	75.00	84.62	67.84
Non-Gap	33	85.00	100.00	97.78	100.00	94.15

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High School Completion



High School Completion: Data Matrix

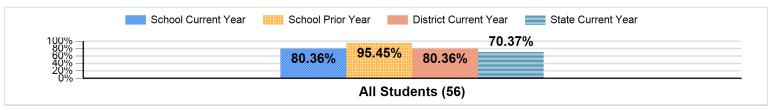
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	46	95.65	100.00	95.65	91.31
Hispanic / Latino	*				82.38
American Indian / Alaskan Native	*				69.76
Asian	*				89.50
Black / African American	*				86.82
Native Hawaiian / Pacific Islander	*				
White / Caucasian	43	95.35	100.00	95.35	94.90
Multi-Racial	*				87.62
Student With Disabilities	*				80.70
English Language Learners	*				71.57
Economically Disadvantaged	10	100.00	100.00	100.00	81.94
Female	29	100.00	100.00	100.00	92.41
Male	17	88.24	100.00	88.24	90.31
Migrant	*				63.16
Gap	13	84.62	100.00	84.62	82.58
Non-Gap	33	100.00	100.00	100.00	96.69

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College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	56	80.36	95.45	80.36	70.37
Hispanic / Latino*	*	*	*	*	53.87
American Indian / Alaskan Native*	*	*	*	*	43.72
Asian*	*	*	*	*	46.99
Black / African American*	*	*	*	*	49.73
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	52	80.77	95.12	80.77	74.32
Multi-Racial*	*	*	*	*	70.54
Student With Disabilities*	*	*	*	*	16.86
English Language Learners*	*	*	*	*	2.80
Economically Disadvantaged	10	60.00	*	60.00	51.40
Female	34	82.35	95.45	82.35	77.09
Male	22	77.27	95.45	77.27	63.38
Migrant*	*	*	*	*	0.00
Gap	13	53.85	*	53.85	49.06
Non-Gap	43	88.37	94.29	88.37	80.40

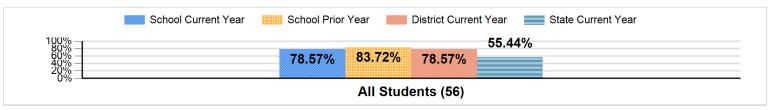
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	56	78.57	83.72	78.57	55.44
Hispanic / Latino*	*	*	*	*	32.72
American Indian / Alaskan Native*	*	*	*	*	26.83
Asian*	*	*	*	*	36.97
Black / African American*	*	*	*	*	33.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	52	78.85	82.50	78.85	59.65
Multi-Racial*	*	*	*	*	58.91
Student With Disabilities*	*	*	*	*	7.02
English Language Learners*	*	*	*	*	3.77
Economically Disadvantaged	10	50.00	*	50.00	33.13
Female	34	79.41	77.27	79.41	56.98
Male	22	77.27	90.48	77.27	53.84
Migrant*	*	*	*	*	0.00
Gap	13	46.15	*	46.15	31.94
Non-Gap	43	88.37	82.86	88.37	66.47

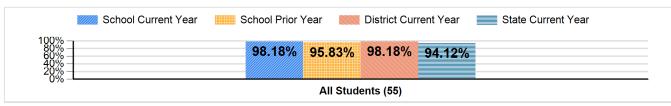
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



Career Readiness



Data Matrix: Career Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	55	98.18	95.83	98.18	94.12
Hispanic / Latino*	*	*	*	*	88.75
American Indian / Alaskan Native*	*	*	*	*	87.22
Asian*	*	*	*	*	81.25
Black / African American*	*	*	*	*	88.24
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	51	98.04	97.67	98.04	94.92
Multi-Racial*	*	*	*	*	98.31
Student With Disabilities*	*	*	*	*	69.36
English Language Learners*	*	*	*	*	50.00
Economically Disadvantaged	10	100.00	*	100.00	91.24
Female	33	96.97	100.00	96.97	95.06
Male	22	100.00	93.10	100.00	93.13
Migrant*	*	*	*	*	*
Gap	13	92.31	90.91	92.31	89.24
Non-Gap	42	100.00	97.30	100.00	96.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	52	19.23	17.31	36.54	26.92	0.00	0.00	8.89	8.89	33.33	48.89	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	50	20.00	18.00	36.00	26.00	0.00	0.00	9.52	7.14	33.33	50.00	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	20.00	20.00	40.00	20.00	0.00	0.00	
Female	21	19.05	4.76	38.10	38.10	0.00	0.00	6.67	6.67	33.33	53.33	0.00	0.00	
Male	31	19.35	25.81	35.48	19.35	0.00	0.00	13.33	13.33	33.33	40.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	14	42.86	35.71	14.29	7.14	0.00	0.00	25.00	16.67	41.67	16.67	0.00	0.00	
Non-Gap	38	10.53	10.53	44.74	34.21	0.00	0.00	3.03	6.06	30.30	60.61	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	18.52	22.22	37.04	22.22	0.00	0.00	17.29	24.83	37.66	19.41	0.61	0.20	
Hispanic / Latino	*	*	*	*	*	*	25.58	28.27	33.64	9.58	1.17	1.75	
American Indian / Alaskan Native	*	*	*	*	*	*	40.66	30.31	22.55	4.84	1.63	0.00	
Asian	*	*	*	*	*	*	32.58	18.54	28.37	18.26	0.56	1.69	
Black / African American	*	*	*	*	*	*	37.38	28.83	23.86	6.36	0.60	2.98	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	9.09	18.18	40.91	31.82	0.00	0.00	
White / Caucasian	18.45	23.30	35.92	22.33	0.00	0.00	12.79	23.83	40.60	22.32	0.46	0.00	
Multi-Racial	*	*	*	*	*	*	19.45	29.52	32.95	17.39	0.69	0.00	
Student With Disabilities	58.33	41.67	0.00	0.00	0.00	0.00	55.58	26.40	12.90	3.92	1.14	0.05	
English Language Learners	*	*	*	*	*	*	64.71	19.68	6.11	0.68	0.68	8.14	
Economically Disadvantaged	26.09	34.78	26.09	13.04	0.00	0.00	29.98	29.62	29.29	9.73	0.80	0.57	
Female	14.00	22.00	36.00	28.00	0.00	0.00	12.22	22.56	40.73	23.70	0.60	0.19	
Male	22.41	22.41	37.93	17.24	0.00	0.00	22.05	26.95	34.77	15.39	0.63	0.20	
Migrant	*	*	*	*	*	*	56.90	10.34	13.79	1.72	0.00	17.24	
Gap	32.26	35.48	22.58	9.68	0.00	0.00	31.05	29.57	28.66	9.37	0.89	0.46	
Non-Gap	12.99	16.88	42.86	27.27	0.00	0.00	7.16	21.33	44.28	26.81	0.42	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

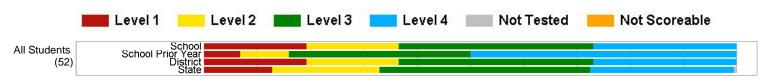
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	52	19.23	17.31	36.54	26.92	0.00	0.00	6.82	9.09	34.09	50.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	50	20.00	18.00	36.00	26.00	0.00	0.00	7.32	7.32	34.15	51.22	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	21	19.05	4.76	38.10	38.10	0.00	0.00	3.45	6.90	34.48	55.17	0.00	0.00	
Male	31	19.35	25.81	35.48	19.35	0.00	0.00	13.33	13.33	33.33	40.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	14	42.86	35.71	14.29	7.14	0.00	0.00	18.18	18.18	45.45	18.18	0.00	0.00	
Non-Gap	38	10.53	10.53	44.74	34.21	0.00	0.00	3.03	6.06	30.30	60.61	0.00	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	19.23	17.31	36.54	26.92	0.00	0.00	12.78	20.14	39.58	26.93	0.53	0.05	
Hispanic / Latino	*	*	*	*	*	*	22.10	23.18	39.35	13.75	1.08	0.54	
American Indian / Alaskan Native	*	*	*	*	*	*	29.09	28.93	31.24	9.26	1.49	0.00	
Asian	*	*	*	*	*	*	32.95	19.08	27.75	19.65	0.00	0.58	
Black / African American	*	*	*	*	*	*	37.56	28.78	23.90	8.78	0.49	0.49	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	7.14	14.29	35.71	42.86	0.00	0.00	
White / Caucasian	20.00	18.00	36.00	26.00	0.00	0.00	9.67	18.96	41.07	29.89	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	11.67	21.67	40.00	25.56	1.11	0.00	
Student With Disabilities	*	*	*	*	*	*	50.83	25.35	18.31	4.23	1.28	0.00	
English Language Learners	*	*	*	*	*	*	73.05	14.97	7.19	1.80	0.60	2.39	
Economically Disadvantaged	*	*	*	*	*	*	24.27	26.58	33.58	14.83	0.57	0.17	
Female	19.05	4.76	38.10	38.10	0.00	0.00	8.88	17.31	41.24	32.00	0.49	0.08	
Male	19.35	25.81	35.48	19.35	0.00	0.00	16.37	22.74	38.04	22.26	0.57	0.02	
Migrant	*	*	*	*	*	*	80.95	9.52	9.52	0.00	0.00	0.00	
Gap	42.86	35.71	14.29	7.14	0.00	0.00	26.12	26.09	33.21	13.64	0.81	0.13	
Non-Gap	10.53	10.53	44.74	34.21	0.00	0.00	5.16	16.75	43.21	34.51	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	52	15.38	26.92	34.62	23.08	0.00	0.00	11.11	22.22	42.22	24.44	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	50	16.00	26.00	34.00	24.00	0.00	0.00	9.52	23.81	40.48	26.19	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	30.00	30.00	40.00	0.00	0.00	0.00	
Female	21	19.05	14.29	42.86	23.81	0.00	0.00	6.67	26.67	43.33	23.33	0.00	0.00	
Male	31	12.90	35.48	29.03	22.58	0.00	0.00	20.00	13.33	40.00	26.67	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	14	50.00	42.86	0.00	7.14	0.00	0.00	33.33	25.00	41.67	0.00	0.00	0.00	
Non-Gap	38	2.63	21.05	47.37	28.95	0.00	0.00	3.03	21.21	42.42	33.33	0.00	0.00	

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	13.89	24.07	36.11	25.93	0.00	0.00	28.52	28.68	24.86	17.30	0.64	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.64	30.02	16.94	9.11	1.29	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	62.88	23.23	8.72	3.32	1.86	0.00	
Asian	*	*	*	*	*	*	39.33	25.00	16.85	18.82	0.00	0.00	
Black / African American	*	*	*	*	*	*	54.08	24.45	14.12	6.36	0.99	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	31.82	22.73	18.18	27.27	0.00	0.00	
White / Caucasian	14.56	23.30	35.92	26.21	0.00	0.00	22.13	29.43	28.02	19.97	0.46	0.00	
Multi-Racial	*	*	*	*	*	*	33.87	31.58	21.05	13.04	0.46	0.00	
Student With Disabilities	66.67	25.00	8.33	0.00	0.00	0.00	68.78	18.56	7.30	4.27	1.09	0.00	
English Language Learners	*	*	*	*	*	*	77.38	15.16	4.98	1.81	0.68	0.00	
Economically Disadvantaged	26.09	43.48	26.09	4.35	0.00	0.00	45.86	27.82	17.12	8.31	0.88	0.00	
Female	16.00	16.00	46.00	22.00	0.00	0.00	25.39	29.63	27.09	17.23	0.65	0.00	
Male	12.07	31.03	27.59	29.31	0.00	0.00	31.46	27.78	22.76	17.37	0.62	0.00	
Migrant	*	*	*	*	*	*	77.59	10.34	6.90	5.17	0.00	0.00	
Gap	35.48	35.48	22.58	6.45	0.00	0.00	47.02	27.51	16.37	8.17	0.92	0.00	
Non-Gap	5.19	19.48	41.56	33.77	0.00	0.00	14.90	29.54	31.11	24.02	0.43	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

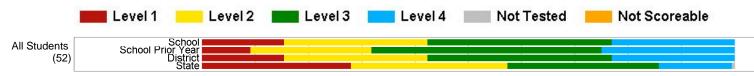
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Science results for 2016-17 are not available due to participation in assessment field testing.

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All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	52	15.38	26.92	34.62	23.08	0.00	0.00	9.09	22.73	43.18	25.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	50	16.00	26.00	34.00	24.00	0.00	0.00	7.32	24.39	41.46	26.83	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	21	19.05	14.29	42.86	23.81	0.00	0.00	3.45	27.59	44.83	24.14	0.00	0.00	
Male	31	12.90	35.48	29.03	22.58	0.00	0.00	20.00	13.33	40.00	26.67	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	14	50.00	42.86	0.00	7.14	0.00	0.00	27.27	27.27	45.45	0.00	0.00	0.00	
Non-Gap	38	2.63	21.05	47.37	28.95	0.00	0.00	3.03	21.21	42.42	33.33	0.00	0.00	

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			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	15.38	26.92	34.62	23.08	0.00	0.00	27.94	29.39	28.39	13.72	0.57	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.59	31.27	18.33	6.20	1.62	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	59.67	24.96	11.07	2.98	1.32	0.00	
Asian	*	*	*	*	*	*	42.77	23.70	20.23	13.29	0.00	0.00	
Black / African American	*	*	*	*	*	*	60.98	19.51	12.20	5.85	1.46	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	35.71	21.43	21.43	21.43	0.00	0.00	
White / Caucasian	16.00	26.00	34.00	24.00	0.00	0.00	22.95	29.92	31.29	15.43	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	31.11	37.22	22.22	8.33	1.11	0.00	
Student With Disabilities	*	*	*	*	*	*	72.47	15.49	7.30	3.59	1.15	0.00	
English Language Learners	*	*	*	*	*	*	79.04	10.78	4.79	3.59	1.80	0.00	
Economically Disadvantaged	*	*	*	*	*	*	46.59	27.71	19.14	5.87	0.70	0.00	
Female	19.05	14.29	42.86	23.81	0.00	0.00	25.50	30.28	31.04	12.62	0.57	0.00	
Male	12.90	35.48	29.03	22.58	0.00	0.00	30.18	28.57	25.95	14.74	0.57	0.00	
Migrant	*	*	*	*	*	*	90.48	0.00	4.76	4.76	0.00	0.00	
Gap	50.00	42.86	0.00	7.14	0.00	0.00	48.61	26.70	17.92	5.87	0.91	0.00	
Non-Gap	2.63	21.05	47.37	28.95	0.00	0.00	16.14	30.92	34.36	18.21	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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